

**LONG BEACH CITY COLLEGE  
OFFICE OF THE PRESIDENT**

24-MONTH AGENDA  
FOR ADVANCEMENT OF STUDENT SUCCESS  
AND COMMUNITY DEVELOPMENT  
JUNE 2009 - JUNE 2011

**1. STUDENT SUCCESS (*Learning and Equity*)**

- Prioritize resources to ensure the institutional success of:
  - Student Success Plan
  - Transfer initiatives
  - Course programs and support services leading to associates degree, career, technical certificate attainment and transfer readiness
- Support the implementation of the Long Beach College Promise
- Develop and implement a plan for the Pacific Coast Campus to increase the breadth and scope of course offerings leading to an associates degree or career, technical certificate
- Develop and implement a plan to increase by 20% the number of students served by fully on-line course offerings
- Support the review of career technical programs and develop a plan to identify and strengthen viable career pathways for our students

**2. FISCAL INFRASTRUCTURE AND FACILITIES (*Infrastructure and Learning*)**

- Through the Enrollment Management Plan, maintain student access with fewer resources to a comprehensive college curriculum with a focus on transfer readiness, degree and career certificate attainment and the streamlining and improved effectiveness of basic skills delivery
- Through the Budget Advisory Committee (BAC), school and department planning and other shared governance venues, develop and implement plans to reduce deficit spending and secure a healthy reserve to ensure that the college protects its core mission of transfer, degree and certificate attainment and basic skills
- Continue the implementation of the 2020 Unified Facilities Master Plan with emphasis on economizing costs and improving the efficiencies of instructional, administrative, information and utilities management technologies

**3. INSTITUTIONAL EFFECTIVENESS (*Teamwork and Organization*)**

- Prepare a comprehensive response by September 15, 2009 to the ACCJC regarding the warning status
- Develop and implement a plan with timelines to address the recommendation from ACCJC on the 2008 LBCC Self-Study and accreditation visiting team report
- Support the college-wide development and implementation of student learning outcomes including comprehensive assessment, review of data and decision making based on conclusions informed by these data
- Work with internal and external constituent groups and interested parties through effective communication and political advocacy to improve regulation, legislation and policy that affects student success
- Effectively navigate the current fiscal crisis, preserve full-time faculty positions, preserve core permanent classified positions and increase communication with college community to maintain morale

**4. ECONOMIC, WORKFORCE DEVELOPMENT AND COMMUNITY OUTREACH (*Information and Learning*)**

- Integrate regional economic development initiatives, federal economic stimulus funds and industry driven innovation with LBCC career, technical programs
- Leverage LBCC's economic and workforce development programs to increase the job training and employment opportunities for local students
- Through efficient and effective marketing, public relations and community outreach practices, continue to communicate the advantages of pursuing education at LBCC, the benefits the college provides the region and the success of its alumni