

## General Education Outcomes (GEOs) for LBCC

<b>Civic Engagement:</b>	<b>Wellness:</b>	<b>Communication:</b>	<b>Aesthetics &amp; Creativity:</b>	<b>Critical Thinking:</b>
<p>The ability to participate actively in a democracy that respects the rights of diverse peoples and cultures.</p> <p><b>a. Democracy:</b> Develop and promote knowledge and skills to become informed participants who play an active and effective role in our society.</p> <p><b>b. Cultural Sensitivity/ Diversity:</b> Appreciate and promote respect of individual differences that embraces the complex ways people integrate into their societies, cultures, and subcultures in order to participate in both our society and in diverse group activities.</p>	<p>The ability to make lifestyle choices that promote physical, mental, and social health.</p>	<p>The ability to effectively interchange ideas and information with diverse audiences and to act within the framework of a society based on information and service.</p> <p><b>a. Foundational Skills:</b> The ability to effectively read, write, listen, speak, and/or sign.</p> <p><b>b. Teamwork &amp; Collaboration:</b> Cooperate and work effectively with individuals and groups using appropriate social skills.</p> <p><b>c. Information Competency:</b> Find, use, manage, evaluate, and convey information efficiently and effectively.</p>	<p>The ability to appreciate a range of cultural expression, including art, music, dance, theater, literature, and film, as well as the ability to generate useful and original ideas.</p>	<p>The ability to analyze and evaluate a spectrum of ideas that are represented by theories, images, and concepts.</p> <p><b>a. Science Literacy:</b> Apply the scientific method to gain an evidence-based understanding of phenomena.</p> <p><b>b. Numeric Literacy:</b> Apply arithmetic and mathematical skills necessary to solve everyday problems.</p>

# General Education Outcomes (GEOs)

## Appendix

### Civic Engagement

- Applying the knowledge, understanding, and skills required to play an active, effective role in public life as informed participants who are socially and morally responsible and who are involved in the life and concerns of their local, national, and global communities.
- A broadened perspective, fostering an appreciation of other groups' differences; an increased understanding of other groups in order to promote respect and acceptance among people.
- An appreciation of the social and political processes that sustain our society.
- An understanding and tolerance of individuals from different cultural, religious, ethnic, social, gender and political backgrounds, as well as of different ideas and beliefs.

### Wellness

- Improve one's energy and reserve capacity for meeting daily demands.
- Establish appropriate physical activities in order to manage physical well-being.
- Exhibit responsible behavior that is respectful and empathetic during personal interactions.
- Establish and maintain positive relationships with peers, classmates, and co-workers for the appropriate context of such interactions.
- Demonstrate mental resilience to typical collegiate stressors by employing appropriate strategies and making relevant choices, and responding effectively to challenging situations.
- Demonstrate a state of well-being in which each individual is able to realize his/her own potential, cope with the normal stresses of life/work/college productively.

### Communication

- The ability to express ideas effectively in written, verbal, and nonverbal form.
- The ability to comprehend verbal, nonverbal, and written information.
- Listen actively and respond appropriately and effectively to the substance of others' comments.
- Receive, attend to, interpret, and respond appropriately to verbal and/or nonverbal messages.
- Interact with individuals and within groups with integrity and awareness of other's opinions, feelings, and values.
- Engagement with individuals and within groups (e.g. effort, manner of interacting, quantity and quality of contributions) is accomplished with appropriate dynamics, practices, strategies, and context-specific collaboration to arrive at mutually acceptable solutions.
- Utilize various traditional and new media formats to acquire, organize, analyze, and communicate information appropriately.
- Identify a need for information and responsibly use and share that information for the problem at hand.

### Aesthetics & Creativity

- A respect for the arts as a means of personal, cultural, or social expression.
- An appreciation of design principles and the use of imagination characteristic of the arts.
- A willingness to seek out experiences with art, music, dance, literature, and/or the theater.
- The ability to use creative strategies, such as learning to change perspective in order to generate original and useful ideas.

### Critical Thinking

- The propensity to engage new ideas with both openness and a healthy skepticism.
- Use of higher level thinking skills such as problem-solving, constructing and analyzing arguments, distinguishing between fact and opinion, and identifying credible evidence.

### Science Literacy

- A basic introduction to the manner in which science helps us gain an understanding of the world and ourselves.
- An understanding that the scientific method is a means of gaining a reliable body of knowledge about a given subject area

- An understanding that science is an evolving process that involves experimental verification and feedback, with corrections made as necessary.
- The ability to separate fact from opinion.
- An understanding that science does not use supernatural explanations.
- A familiarity with currently accepted major theories of science.

Numeric Literacy

- The ability to utilize mathematical language to describe and interpret situations.
- The ability to apply basic mathematical concepts and operations in the analysis of situations and the solutions of problems.
- The ability to appropriately utilize fractions and decimals.
- A basic familiarity and facility with the fields of arithmetic; geometry; basic algebra; statistics; and probability.